OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
CLASA a VII-a   Varianta 1

ETAPA LOCALĂ, 7 februarie 2026

- **Toate subiectele sunt obligatorii.**
- **Se acordă 10 puncte din oficiu.**
- **Timpul efectiv de lucru este de 120 minute**

SUBIECTUL I – USE OF ENGLISH (40 points)

I.1. Read the following text and fill in the blanks with the correct verb forms. (15 points)

I _____(1- **to know**) Jane for a very long time but I have never seen her so tired. I know she _____(**2 - to work**) a lot last week and she _____(**3 - not to sleep**) too much. She sometimes _____ (**4 – to look**) older than she really is. Last night I called her to see how she _____(**5 - to feel**) but she hadn't arrived home yet. This morning, I tried to contact her at her office and I _____(**6 – not to be**) surprised to find her _____ (**7 – to work**). When I phoned her, she _____(**8 – to type**) a report. She also said something about two appointments and an arrangement for a next week conference. She assured me she would go home early. "I _____ (**9 – to call**) you in the afternoon; I _____(**10 – to hope**) to find you at home".

I.2. Use the word given in brackets to form a word that fits in each sentence: (5 items x 2 points =10 points)
1. Ted lifts weights to ………… (**STRONG**) his upper body muscles.
2. What ………… (**NATION**) is David? Is he British?
3. Nothing gives me more ………. (**PLEASE**) than helping others.
4. It's ……………..(**BELIEVE**) ! I've lost my glasses again!
5. She looks thinner. Has she lost ……………..(**WEIGH**) ?

I.3. Fill each gap with <u>one</u> suitable word: (10 items x 1,5 =15 points)

Dogs of all kinds are present in the legends and history (**1**) …… many different cultures. Cave paintings created by early humans display different types of wild dogs (**2**) ...... are now extinct, or no longer around. Many of these great animals saw humans as food, but were hunted (**3**) …… humans in return. Dogs similar (**4**) .... the ones kept as pets today started showing up in artwork thousands of years ago. (**5**) …… example, the ancients believed dogs were sacred animals. They respected and honoured puppies (**6**) ……. other cultures feared dogs or thought (**7**) …… they brought illnesses and bad luck. Today, with millions kept as pets in homes around the world, dogs have become important members of many families. Nobody knows (**8**) ……. sure when or why dogs became very popular household pets. It's possible (**9**) ……… people noticed how dogs hunted rats and they set food and milk out to keep the cats near their homes. This helped (**10**) ……. prevent many of these rodents from coming into homes.

SUBIECTUL al II-lea – READING COMPREHENSION (25 points)

Read the text below and complete the tasks that follow

The Lost City of Machu Picchu

1._____

   Hidden high in the Andes Mountains of Peru, Machu Picchu is one of the most remarkable archaeological sites in the world. Built by the Inca civilisation in the 15th century, the city remained unknown to the outside world for hundreds of years. Surrounded by steep cliffs and thick clouds, it was carefully placed to remain protected from enemies.
   Although historians are not completely sure why Machu Picchu was built, many believe it served as a royal retreat or a sacred religious centre. Its remote location and impressive design continue to raise questions and attract researchers from around the globe.

2._____

     The city is famous for its stone buildings, which were constructed without mortar. The stones fit together so perfectly that even today they cannot be separated with a knife. This advanced building technique helped the structures survive powerful earthquakes.
Machu Picchu also includes agricultural terraces, temples and water channels. These features show the Incas' deep understanding of engineering and nature, allowing them to live in harmony with the mountainous environment.

3._____

After the fall of the Inca Empire, Machu Picchu was slowly abandoned and eventually forgotten. It was rediscovered in 1911 by the American explorer Hiram Bingham, who brought international attention to the site and its historical importance.

4._____

   Today, Machu Picchu is one of the most visited tourist attractions in South America. Thousands of visitors climb the mountain each year to experience its unique atmosphere and breathtaking views.
   However, the increasing number of tourists has raised concerns about damage to the ruins. As a result, strict rules have been introduced to protect the site and preserve it for future generations.

5._____

   Machu Picchu remains a powerful symbol of human creativity and resilience. It reminds us that ancient civilisations were capable of extraordinary achievements and that protecting cultural heritage is a responsibility shared by the entire world.

II.1 Choose the most suitable heading from the list (A- G) for each part (1-5).
There are two extra headings which you do not need to use. (5 items x1 point= 5 points)

A. An engineering wonder in stone
B. A city lost and found again
C. A global treasure under pressure
D. Mysteries above the clouds
E. A forgotten empire's downfall
F. Tourism without limits
G. A legacy worth protecting

II.2 For questions 1-5, choose the answer A, B, C, or D which you think fits best according to the text. (5 items x 4 points = 20 points)

1. Why was Machu Picchu difficult to discover?
    A. It was destroyed by earthquakes
    B. It was built in a remote and protected area
    C. It was hidden underground
    D. It was unknown to the Incas

2. What helped Machu Picchu survive earthquakes?
    A. Its location near rivers
    B. The use of wood and clay
    C. The perfect fitting of stone blocks
    D. The thick clouds around it

3. Why was the city abandoned?
    A. The Incas chose a new capital
    B. The site became unsafe
    C. The Spanish destroyed it
    D. The Inca Empire collapsed

4. What problem is mentioned about modern tourism?
    A. Visitors get lost easily
    B. The weather is dangerous
    C. The ruins may be damaged
    D. There are not enough guides

5. What is the main idea of the final paragraph?
    A. Machu Picchu will disappear soon
    B. Ancient people lived simple lives
    C. Cultural heritage must be protected
    D. Tourism should be completely stopped

SUBIECTUL al III-lea – WRITING (25 points)

Write a story (120 – 150 words) beginning with the following sentence: " *It was the last day of the winter holiday and I wasn't expecting...........***". Give your story a title**

- **Content -** *complete relevance* to the topic, describing places, events/characters, atmosphere, reaching climax and the final reactions of the protagonist**……. ……………… 5 points**
- **Organisation/Cohesion -** *complete logical connection* of paragraphs due to a judicious use of linking devices, mechanics and length requirements. **………………………… 5 points**
- **Vocabulary/Spelling** - *wide range of vocabulary* used appropriately and accurately; conveying precise meaning; rare minor errors; well controlled spelling. **…........   5 points**
- **Structures/Punctuation**- *wide range of grammatical structures* used accurately and flexibly; rare minor errors; very well controlled *punctuation………………..*   **5 points**
- **Register and Style / Effect on target reader**- *total relevance* and integration of the register to the task; the reader's *sustained interest, the appropriate title* **……………… 5 points**

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BAREM DE EVALUARE ȘI DE NOTARE

• **Se punctează oricare alte modalități de rezolvare corectă a cerințelor.**
• **Se acordă 10 puncte din oficiu.**

SUBIECTUL I   **40 points**

I.1. Read the following text and fill in the blanks with the correct verb forms.
10 items x1.5 p=15 points
 1. have known; 2. worked; 3. didn't sleep; 4. looks; 5. was feeling/felt; 6. wasn't; 7. working
 8. was typing 9. will call 10. hope;

I. 2. Use the word given in brackets to form a word that fits in each sentence: (5 items x 2 points =10 points)

1. strengthen; 2. nationality; 3. pleasure; 4. unbelievable; 5. weight.

I.3. Fill each gap with <u>one</u> suitable word: **(10 x 1,5 = 15 points)**

1) of   2) which   3) by   4) to   5) for   6) while   7) that   8) for   9) that   10) to

SUBIECTUL al II- lea   **25 points**

II. 1. 5 items x1point =5points
1.D; 2.A; 3.B; 4.C; 5.G.
II. 2.   5 items x 4 points = 20 points

 1.B; 2.C;   3.D; 4.C;   5. C.

SUBIECTUL al III- lea   **25 points**

 TEXT WRITING - Write a story (120-150 words) beginning with the following sentence: *I was really upset with my friend yesterday.* Give it an appropriate title.

- **Content -** *complete relevance* to the topic, describing places, events/characters, atmosphere, reaching climax and the final reactions of the protagonist**……. ……………… 5 points**
- **Organisation/Cohesion -** *complete logical connection* of paragraphs due to a judicious use of linking devices, mechanics and length requirements. **………………………… 5 points**
- **Vocabulary/Spelling** - *wide range of vocabulary* used appropriately and accurately; conveying precise meaning; rare minor errors; well controlled spelling. **…........   5 points**
- **Structures/Punctuation**- *wide range of grammatical structures* used accurately and flexibly; rare minor errors; very well controlled *punctuation.………………..   5 points*
- **Register and Style / Effect on target reader**- *total relevance* and integration of the register to the task; the reader's *sustained interest, the appropriate title* **.……………   5 points**