

**OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
CLASA a VI-a,
Varianta 1
ETAPA LOCALĂ, 7 februarie 2026**

- **Toate subiectele sunt obligatorii.**
 - **Se acordă 10 puncte din oficiu.**
 - **Timpul efectiv de lucru este de 90 de minute**

SUBIECTUL I – Use of English

(30 puncte)

I.1. Use the word in brackets to form a new word that fits into each blank. (5 x 1p = 5p)

- a) The movie was so (BORE) _____ that many people left before it ended.
 - b) He is such a (CARE) student _____ because he never does his homework.
 - c) I need more (INFORM) _____ about the English course before registering.
 - d) His (DECIDE) _____ to study abroad surprised everyone.
 - e) He wants to be a (SCIENCE) _____ when he finishes university.

I.2. Choose the correct form of the verb: (10 x 1p =10 p)

I.3. Complete the gaps with ONE word from the list which fits best. There are THREE extra words you don't need. (5 x 1p =5p)

which there geese never on up its where

1. We often get _____ early in the morning on school days.
 2. I don't know _____ to put my luggage.
 3. The _____ are all on the pond.

4. _____ is a chemist's between the bank and the baker's, if you need any medicines.
5. Our English lesson finishes at half past eleven _____ Monday morning.

I.4. Translate the sentences into English. (5 x 2p =10p)

- a. Părinții Mariei și ai lui Denis lucrează până târziu astăzi.
- b. Avem nevoie de două pâini, niște roșii și o cutie de lapte pentru micul dejun.
- c. Vărul tatălui ei a locuit în Franța acum trei ani, dar nu vorbește fluent limba franceză.
- d. Noi ne vizităm bunicii de două ori pe lună.
- e. Ale cui sunt aceste soșete din spatele fotoliului?

SUBIECTUL II – Reading comprehension (30 puncte)

Read the text. Five sentences have been removed from the text below. For each question (1-5), choose the correct answer (A-H). There are THREE extra sentences which you do not need to use.

A April Fools' Day

April Fools' Day, also known as All Fools' Day is not a national holiday in England. The idea is to trick other people, to try to make them believe things that are not true. 1) _____
Although most of the tricks have been used for a long time, they often succeed.

The simplest pranks usually involve children who, for example, tell each other that their shoelaces are undone. 2) _____ Sometimes people are told that their jackets have been torn or they are sent on a false business errand. 3) _____ They produce sensational news on television, radio, and in the press. 4) _____ Those who continue to play jokes in the afternoon are April fools themselves.

Several theories have been put forward about how the tradition began. 5) _____ So the origin of the "custom of making April Fools" remains uncertain and unknown.

- A) Children stick paper fish to their friends' backs.
- B) The media also join in.
- C) April Fools' Day is not a national holiday.
- D) Both children and adults play all kinds of practical jokes then.
- E) Why do we do this, and where did it start?
- F) Unfortunately, none of them are interesting.
- G) Then they cry out "April Fool!" when the victims glance at their feet.
- H) In the UK, the jokes and pranks should stop by noon.

(https://www.englishrevealed.co.uk/PET/Reading_Part_4/multiple_choice_gapped_text_4.php)

SUBIECTUL III - Writing (30 puncte)

Write a short essay (100-120 words) about your favorite weekday. In your essay, you must use **all** of the following words and expressions: early, cheese, after classes, in the evening, without.

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BAREM DE CORECTARE

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SUBIECTUL I – Use of English **(30 puncte)**

I.1. (5 x 1p=5p) a) boring b) careless c) information d) decision e) scientist

I.2.(10 x 1p = 10p) 1. b 2.b 3b 4.c 5.c 6.b 7.c 8.a 9.b 10. a

I.3 (5 x 1p=5p) 1. up 2. where 3. geese 4. There 5. on

I. 4.(5 x 2p = 10p) Nota: orice altă variantă corectă este acceptată!

- a. Maria and Denis' parents are working late today.
- b. We need two loaves of bread, some tomatoes and a carton of milk for breakfast.
- c. Her father's cousin lived in France three years ago, but he doesn't speak French fluently.
- d. We visit our grandparents twice a month.
- e. Whose are these socks behind the armchair?

SUBIECTUL II – Reading comprehension **(30 puncte)**

II. (5 x 6p=30p) 1. D 2. G 3.B 4. H 5. F

SUBIECTUL III - Writing **(30 puncte)**

Marking scheme

- **Content** - complete relevance to the topic, describing places, events/ characters, atmosphere, reaching climax and reactions of the protagonist.....6 points
- **Organisation/ Cohesion** - complete logical connection of paragraphs due to a judicious use of linking devices, mechanics and length requirements..... 6 points
- **Vocabulary / Spelling** – a wide range of vocabulary used appropriately and accurately; conveying precise meaning; rare minor errors; well controlled spelling.....6 points
- **Structures/ Punctuation** – a wide range of grammatical structures used accurately and flexibly; rare minor errors; very well controlled punctuation..... 6 points
- **Register and style / Effect on target reader** – total relevance and integration of the register to the task; the reader's sustained interest..... 6 points