

INSPECTORATUL ȘCOLAR JUDEȚEAN DÂMBOVIȚA
OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
07. 02. 2026

CLASA a V-a ,Varianta 1

- Toate subiectele sunt obligatorii.
- Pentru rezolvarea corectă a tuturor subiectelor din Partea I și din Partea a II-a se acordă 100 de puncte.
- Se acordă 10 puncte din oficiu.
- Timpul de elaborare a răspunsurilor este de 90 de minute.

PART I

60 points

USE OF ENGLISH

30 points

I. Read the text. Fill in each gap with ONE suitable word (5 items x 1point)

My best friend is Anna. She is eleven years old and lives (1) _____ a small town. We go to school together every day. After classes, we often play (2) _____ the park. Anna likes reading books, (3) _____ I prefer playing football. At the weekend, we sometimes visit her grandparents, who live (4) _____ a farm. They have a dog and two cats, (5) _____ are very friendly.

II. Choose the correct answer (A, B, or C) (10 items x 1point)

- | | |
|---|-------------------------------|
| 1. Look! The birds _____ in the sky. | A) fly B) are flying C) flies |
| 2. Adam _____ to the cinema every Saturday. | A) goes B) go C) don't go |
| 3. How _____ apples are there in the basket? | A) much B) many C) any |
| 4. This is _____ book. It's not mine. | A) Mary's B) Marys C) Mary |
| 5. My brother is _____ than me. | A) tall B) taller C) tallest |
| 6. We _____ breakfast at 7 o'clock every morning. | A) have B) having C) has |
| 7. There isn't _____ milk in the fridge. | A) some B) a C) any |
| 8. Where _____ you live? | A) do B) does C) are |
| 9. My birthday is _____ May. | A) on B) in C) at |
| 10. Can you play _____ guitar? | A) a B) the C) - |

III. Translate the following sentences into English: (5 sentences x 2 points)

1. Sora mea citește o carte acum.
2. Noi nu ne întâlnim cu prietenii de luni până vineri.
3. Există un măr pe masă?
4. El merge la școală cu autobuzul în fiecare zi.
5. Filmul este mai bun decât cartea.

IV. Fill in the blanks with the correct form of the words in brackets: (5 items x 1 points)

1. My dog is very _____ (PLAY) and loves running in the park.
2. She is a famous _____ (DANCE) in London.
3. This book is very _____ (INTEREST). I love it!
4. It was a _____ (SUN) day, so we went to the beach.
5. They are having a _____ (WONDER) day at the cinema.

READING COMPREHENSION

30 points

V. Read the text about a famous explorer. For questions 1-6, choose the best answer (A, B, or C) (6 items x 5 points)

A Busy Weekend in London

Hi! I'm Mark. I live in a small apartment in London with my older brother, Leo. On Saturdays, our routine changes. We don't wake up early; instead, we stay in bed until nine o'clock. After a slow breakfast, Leo usually goes to the gym, while I prefer to read a book or practice the guitar in my room.

In the afternoon, we often meet our friends in the city center. We usually visit a museum or watch a movie at the cinema. Leo loves action films, but I think they are a bit boring. I prefer comedies because they make me laugh. In the evening, we rarely cook at home; we usually try a new Italian or Indian restaurant. We always walk back home because the night air is very refreshing. It's a tiring but wonderful day!

1. How is Mark's Saturday morning different from a weekday?

- A. He goes to the gym with Leo B. He wakes up later than usual C. He cleans the apartment
- C. He cleans the apartment

2. What does Mark do while Leo is at the gym?

- A. He cooks breakfast B. He watches a movie C. He practices a musical instrument

3. What is Mark's opinion of action films?

- A. He likes them as much as Leo does B. He finds them exciting C. He doesn't enjoy them very much

4. Where do the brothers usually eat dinner on Saturdays?

A. In their small apartment B. At their friends' houses C. At a restaurant

5. How do they return home in the evening?

A. They walk B. They take the London Underground C. They go by bus

6. Which word best describes Mark's feeling about his Saturday?

A. Relaxing B. Boring C. Wonderful

PART II

30 points

WRITING

Write a short descriptive text (80 – 100 words) about **your favorite room in your house**. You must use the following 5 words in your text: *comfortable, next to, sometimes, walls, bright*.

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ETAPA LOCALĂ
07. 02. 2026
CLASA a V-a ,Varianta 1
BAREM DE EVALUARE ȘI DE NOTARE

- Pentru rezolvarea corectă a tuturor subiectelor din Partea I și din Partea a II-a se acordă 100 de puncte.
- Se acordă 10 puncte din oficiu.
- Timpul de elaborare a răspunsurilor este de 90 de minute.

PART I **60 points**

USE OF ENGLISH **30 points**

I. Read the text. Fill in each gap with ONE suitable word (5 items x 1point)

1. IN, 2. IN, 3. BUT, 4. ON, 5. WHICH/THAT/THEY

II. Choose the correct answer (A, B, or C) (10 items x 1point)

1.A, 2.A, 3.B, 4.A, 5.B, 6.A, 7.C, 8.A, 9.B, 10.B

III. Translate the following sentences into English: (5 sentences x 2 points)

1. MY SISTER IS READING A BOOK NOW.
2. WE DON'T MEET OUR FRIENDS FROM MONDAY TO FRIDAY.
3. IS THERE AN APPLE ON THE TABLE?
4. HE GOES TO SCHOOL BY BUS EVERY DAY.
5. THE FILM IS BETTER THAN THE BOOK.

IV. Fill in the blanks with the correct form of the words in brackets: (5 items x 1 point)

1.PLAYFUL, 2.DANCER, 3.INTERESTING, 4. SUNNY, 5. WONDERFUL

READING COMPREHENSION **30 points**

V. Read the text. For questions 1-6, choose the best answer (A, B, or C) (6 items x 5 points)

1. B, 2. C, 3. C, 4. C, 5.A, 6. C

PART II

30 points

WRITING

Marking scheme:

- **Content** - *complete relevance* to the topic, describing places, events/characters, atmosphere, reaching climax and the final reactions of the protagonist **6 points**
- **Organisation/Cohesion** - *complete logical connection* of paragraphs due to a judicious use of linking devices, mechanics and length requirements. **6 points**
- **Vocabulary/Spelling** - a *wide range of vocabulary* used appropriately and accurately; conveying precise meaning; rare minor errors; well controlled spelling. **6 points**
- **Structures/ Punctuation** - a *wide range of grammatical structures* used accurately and flexibly; rare minor errors; very well controlled *punctuation*. **6 points**
- **Register and Style / Effect on target reader** - *total relevance and integration of the register* to the task; the reader's *sustained interest* **6 points**

OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ – 07 FEBRUARIE 2026

BORDEROU FINAL, CLASA A V-A, PROBA SCRISĂ

NR. LUCRARE	PUNCTAJ EVALUATOR 1	PUNCTAJ EVALUATOR 2	MEDIE LUCRARE

PROFESOR EVALUATOR 1 _____

PROFESOR EVALUATOR 2 _____

OLIMPIADA DE LIMBA ENGLEZĂ

Clasa a V-a - Secțiunea Normal , Varianta 1

ETAPA LOCALĂ – 07 FEBRUARIE 2026

BORDEROU INDIVIDUAL DE NOTARE - WRITING

NUMĂR LUCRARE	CONTENT 6 points	COHESION 6 points	VOCABULARY 6 points	STRUCTURES 6 points	REGISTER 6 points	PUNCTAJ TOTAL

PROFESOR EVALUATOR _____

OLIMPIADA DE LIMBA ENGLEZĂ

Clasa a V-a - Secțiunea Normal , Varianta 1

ETAPA LOCALĂ – 07 FEBRUARIE 2026

BAREM DE CORECTARE WRITING

POINTS	A. CONTENT	B. COHESION	C. VOCABULARY	D. STRUCTURES	E. REGISTER
5	<ul style="list-style-type: none"> * Full coverage of all points required * Total relevance to task 	<ul style="list-style-type: none"> * Length requirement met * All conventions of description writing used 	<ul style="list-style-type: none"> * Very clear organisation, each point tackled coherently * Some linking devices * Fully correct layout 	<ul style="list-style-type: none"> * No grammar errors except when attempting more complex structures * No / very few spelling errors 	<ul style="list-style-type: none"> * Very varied vocabulary
4	<ul style="list-style-type: none"> * Adequate/sufficient coverage of all points required * Mostly relevant to task 	<ul style="list-style-type: none"> * Length requirement below or over 20% (15 words) * Conventions of description writing generally used well 	<ul style="list-style-type: none"> * Clear organisation with most points linked logically * Mostly correct layout 	<ul style="list-style-type: none"> * Few grammar errors * Few spelling errors 	<ul style="list-style-type: none"> * Varied vocabulary
3	<ul style="list-style-type: none"> * Coverage of some points required * Partially relevant to task 	<ul style="list-style-type: none"> ♦ Length requirement below or over 40% (30 words) * Conventions of description writing 	<ul style="list-style-type: none"> * Somewhat clear organisation * Generally correct layout 	<ul style="list-style-type: none"> * Some grammar errors * Some spelling errors 	<ul style="list-style-type: none"> * Somewhat varied vocabulary

		partly used			
2	<ul style="list-style-type: none"> * Coverage of a few points required * Little relevance to task 	<ul style="list-style-type: none"> * Length requirement below or over 50% (—40 words) * Conventions of description writing used incorrectly 	<ul style="list-style-type: none"> * Unclear organisation * Mostly incorrect layout 	<ul style="list-style-type: none"> * Many grammar errors * Many spelling errors 	<ul style="list-style-type: none"> * Basic vocabulary
1	<ul style="list-style-type: none"> * Coverage of few points required * Very little relevance to task 	<ul style="list-style-type: none"> * Length greatly below or above requirements * Fully incorrect use of description writing conventions 	<ul style="list-style-type: none"> * Unclear organisation * Totally incorrect layout 	<ul style="list-style-type: none"> * Grammar errors sometimes hinder communication * Spelling errors sometimes hinder communication 	<ul style="list-style-type: none"> * Basic vocabulary * Repetition of vocabulary * Vocabulary lifted from input
0	<ul style="list-style-type: none"> * No coverage of points required * No relevance to task / text learnt by heart 	<ul style="list-style-type: none"> * Length requirement disregarded * Text is not a description 	<ul style="list-style-type: none"> * Total lack of organisation 	<ul style="list-style-type: none"> * Grammar errors often hinder communication * Spelling errors often hinder communication 	<ul style="list-style-type: none"> * Insufficient/ inadequate vocabulary

Points range between 0 and 5

5 criteria x 6 points = 30 points

BORDEROU DE CORECTARE – CLASA A V-A, VARIANTA 1

Corector

Semnătură corector

